



Knowledge-Driven Vision-Language Pretraining



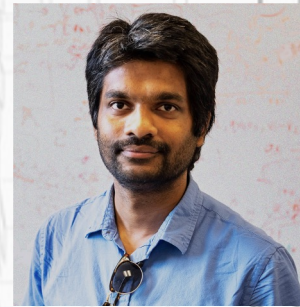
Manling Li
UIUC



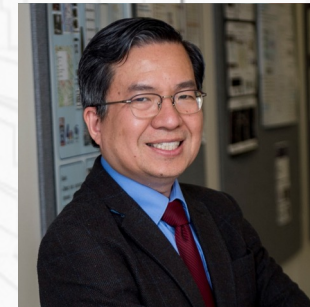
Xudong Lin
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Feb 2023

AAAI Tutorials

Knowledge-Driven Vision-Language

Pretraining



Commonsense Knowledge in V+L Pretraining

Knowledge-Driven Vision-Language Pretraining (Part III)

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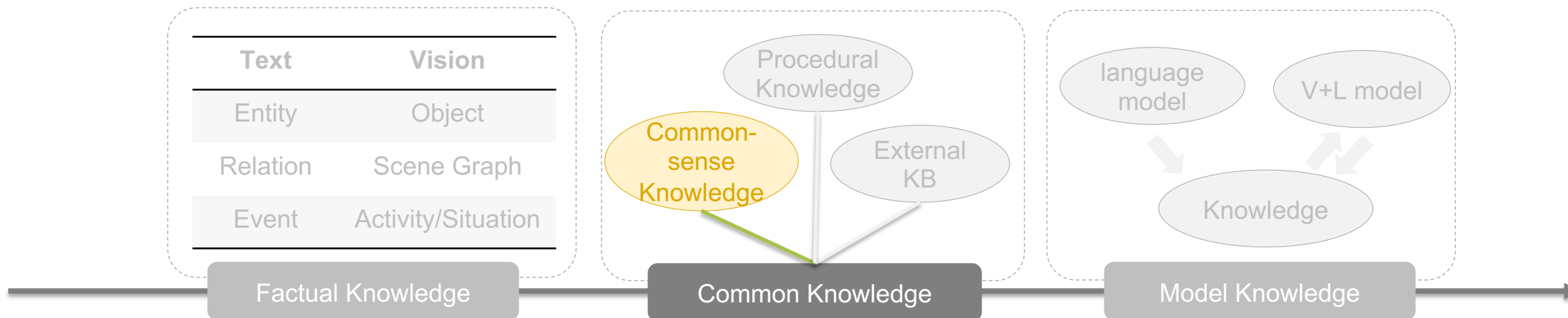
manling2@illinois.edu

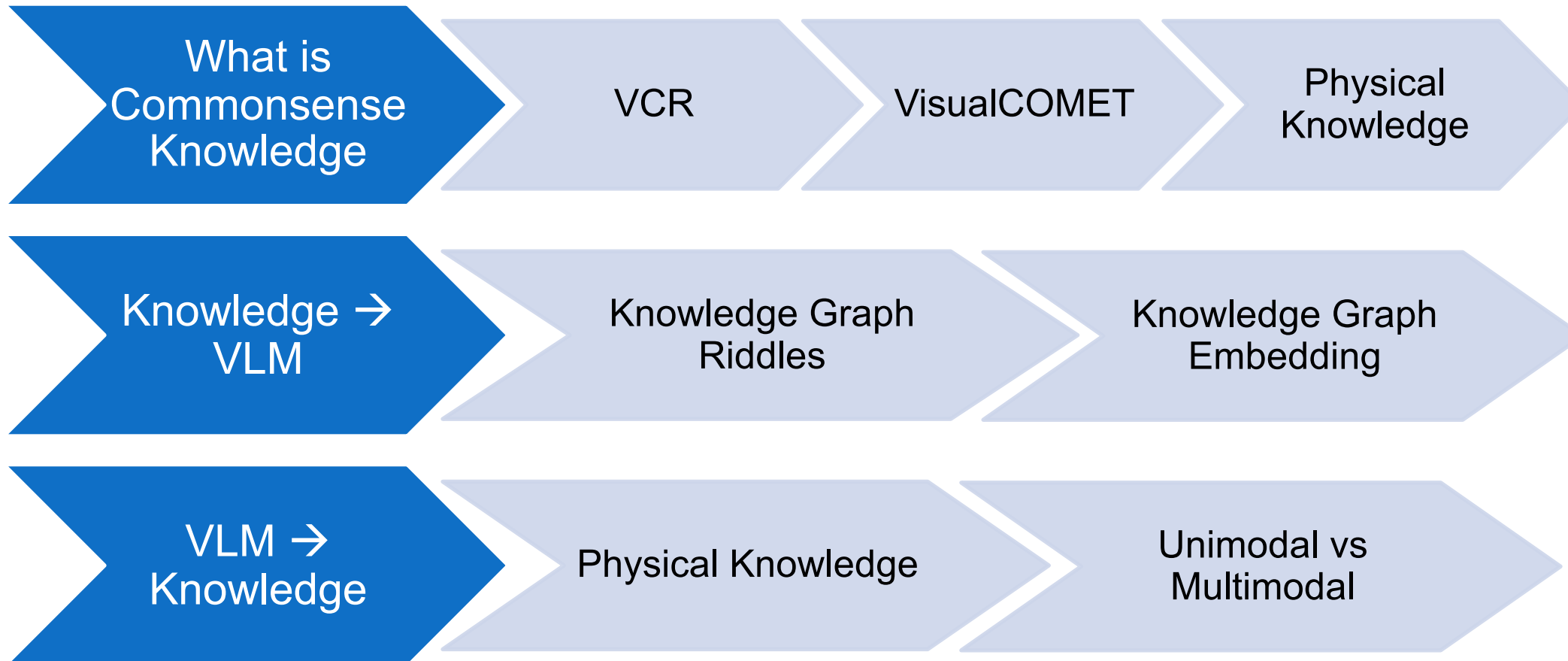


Commonsense Knowledge



Commonsense Knowledge is the basic facts and behaviors of the everyday world.

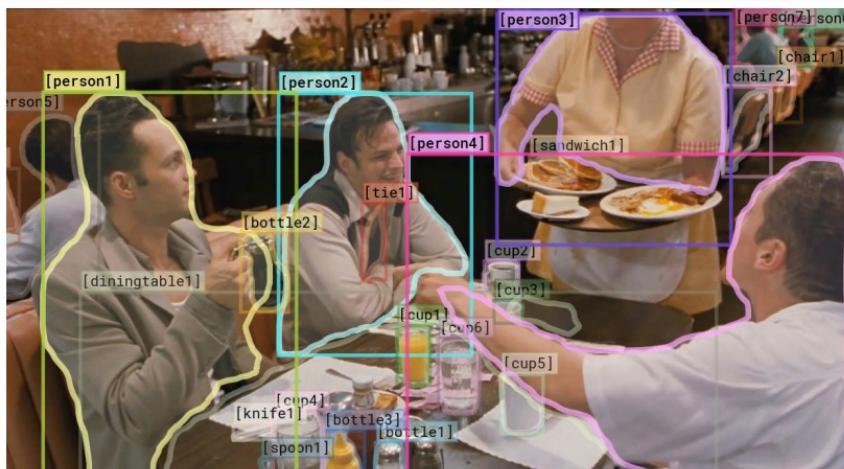






Part 1: What is Visual Commonsense Knowledge?

Visual Commonsense Reasoning (VCR): From Recognition to Cognition



Why is [person4] pointing at [person1]?

- a) He is telling [person3] that [person1] ordered the pancakes.
- b) He just told a joke.
- c) He is feeling accusatory towards [person1].
- d) He is giving [person1] directions.

I chose a) because...

- a) [person1] has the pancakes in front of him.
- b) [person4] is taking everyone's order and asked for clarification.
- c) [person3] is looking at the pancakes and both she and [person2] are smiling slightly.
- d) [person3] is delivering food to the table, and she might not know whose order is whose.



How did [person2] get the money that's in front of her?

- a) [person2] is selling things on the street.
- b) [person2] earned this money playing music.
- c) She may work jobs for the mafia.
- d) She won money playing poker.

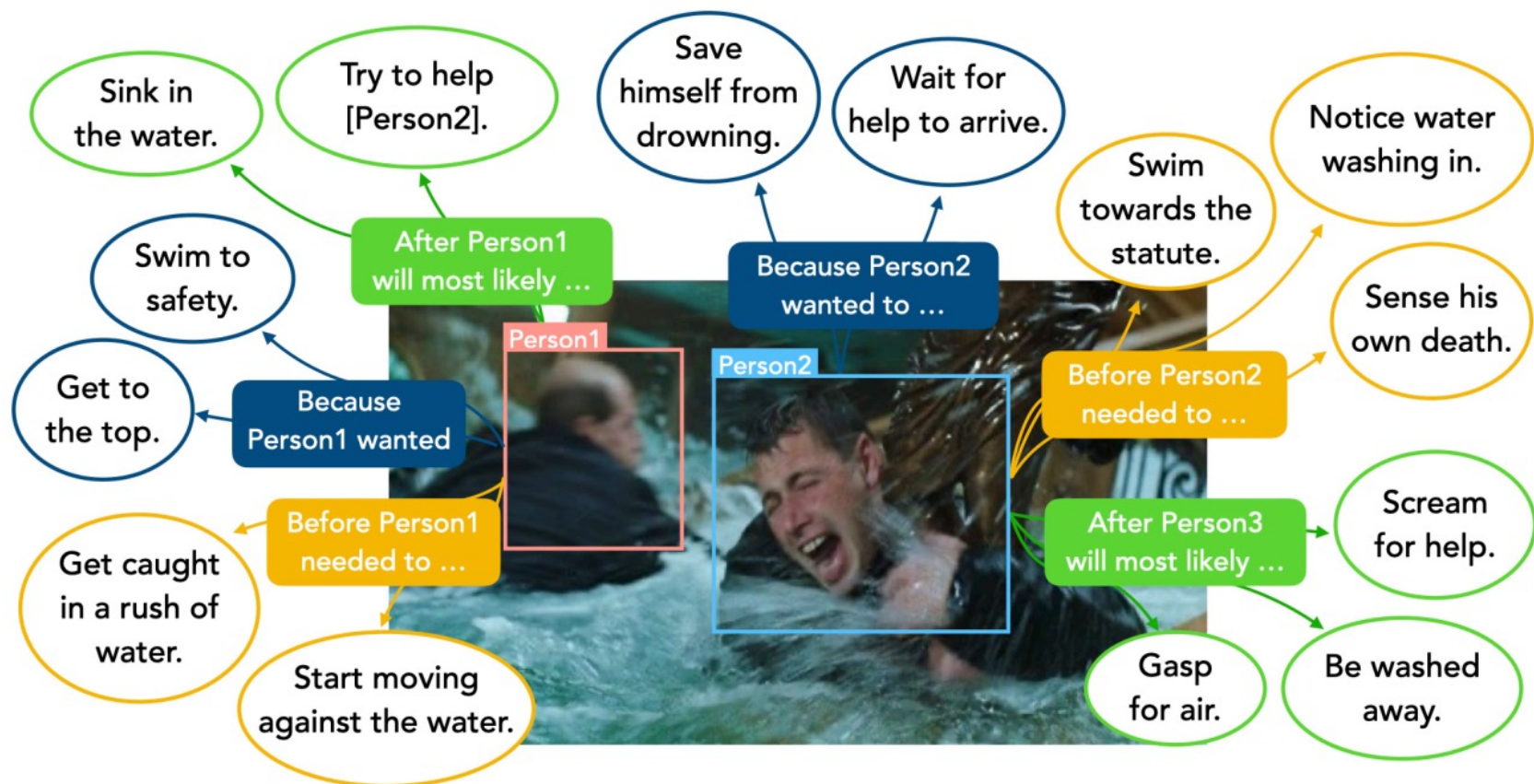
I chose b) because...

- a) She is playing guitar for money.
- b) [person2] is a professional musician in an orchestra.
- c) [person2] and [person1] are both holding instruments, and were probably busking for that money.
- d) [person1] is putting money in [person2]'s tip jar, while she plays music.

Visual Commonsense Knowledge



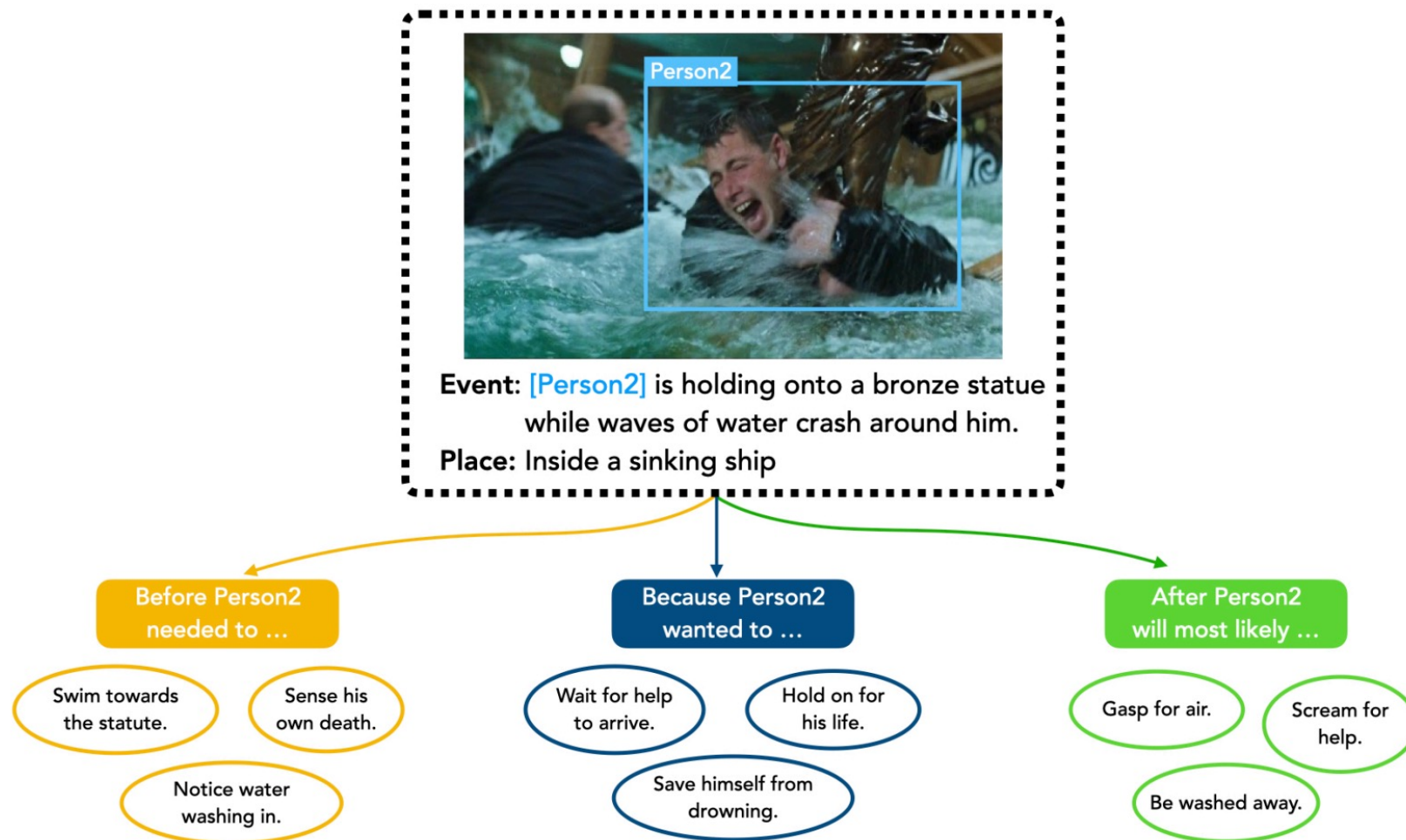
VisualCOMET: Cognitive Image Understanding via Visual Commonsense Graphs



Visual Commonsense Knowledge



VisualCOMET Task Formulation: Generate the entire visual commonsense graph



Visual Commonsense Knowledge



Large Dataset Collection: There are in total 139,377 distinct Visual Commonsense Graphs over 59,356 images involving 1,465,704 commonsense inferences.

| | Train | Dev | Test | Total |
|------------------------------------|--------------|------------|-------------|------------------|
| # Images/Places | 47,595 | 5,973 | 5,968 | 59,356 |
| # Events at Present | 111,796 | 13,768 | 13,813 | 139,377 |
| # Inferences on Events Before | 467,025 | 58,773 | 58,413 | 584,211 |
| # Inferences on Events After | 469,430 | 58,665 | 58,323 | 586,418 |
| # Inferences on Intents at Present | 237,608 | 28,904 | 28,568 | 295,080 |
| # Total Inferences | 1,174,063 | 146,332 | 145,309 | 1,465,704 |



Physical Commonsense Knowledge can be learned via natural language.

a. Shape, Material, and Purpose

- [Goal] Make an outdoor pillow
- [Sol1] Blow into a **tin can** and tie with rubber band ✗
- [Sol2] Blow into a **trash bag** and tie with rubber band ✓
- [Goal] To make a hard shelled taco,
- [Sol1] put seasoned beef, cheese, and lettuce **onto** the hard shell. ✗
- [Sol2] put seasoned beef, cheese, and lettuce **into** the hard shell. ✓
- [Goal] How do I find something I lost on the carpet?
- [Sol1] Put a **solid seal** on the end of your vacuum and turn it on. ✗
- [Sol2] Put a **hair net** on the end of your vacuum and turn it on. ✓

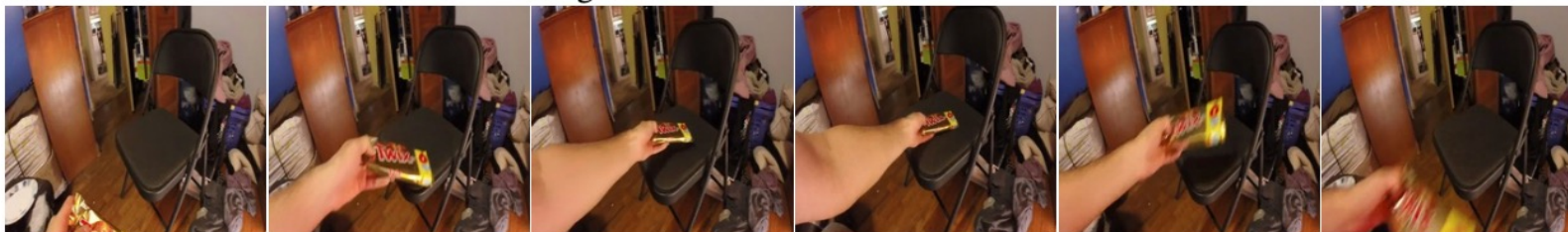
b. Commonsense Convenience

- [Goal] How to make sure all the clocks in the house are set accurately?
- [Sol1] Get a solar clock for a reference and place it just outside a window that gets lots of sun. Use a system of call and response once a month, having one person stationed at the solar clock who yells out the correct time and have another person move to each of the indoor clocks to check if they are showing the right time. Adjust as necessary. ✗
- [Sol2] Replace all wind-ups with digital clocks. That way, you set them once, and that's it. Check the batteries once a year or if you notice anything looks a little off. ✓

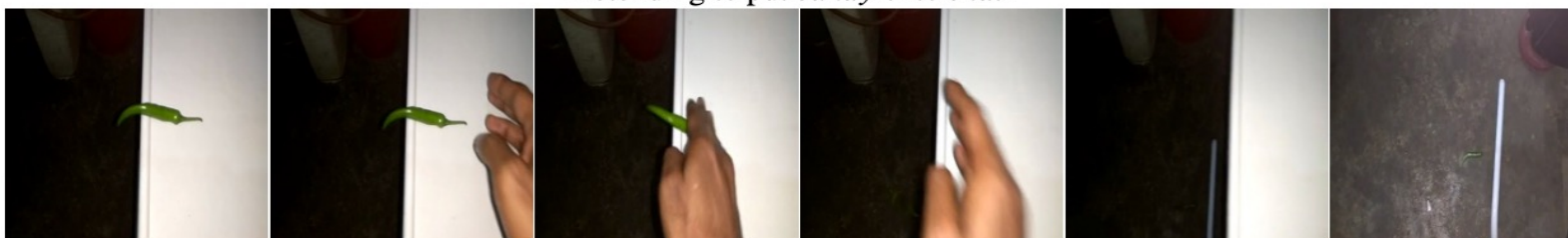
The “Something Something” Dataset



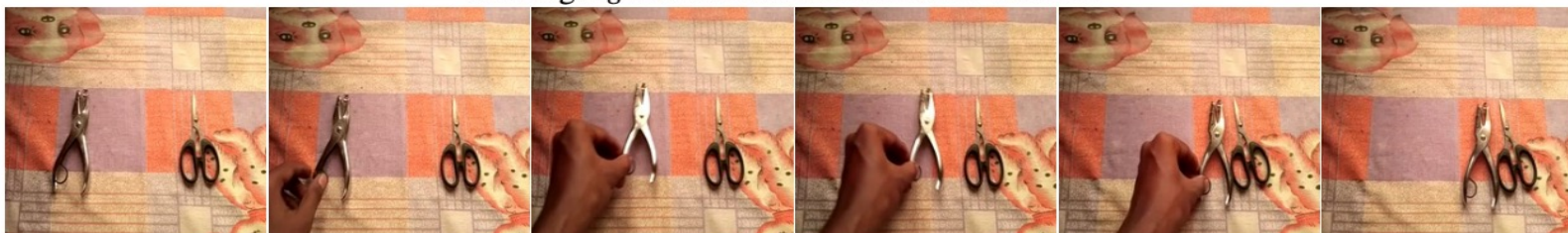
Putting a white remote into a cardboard box



Pretending to put candy onto chair



Pushing a green chilli so that it falls off the table



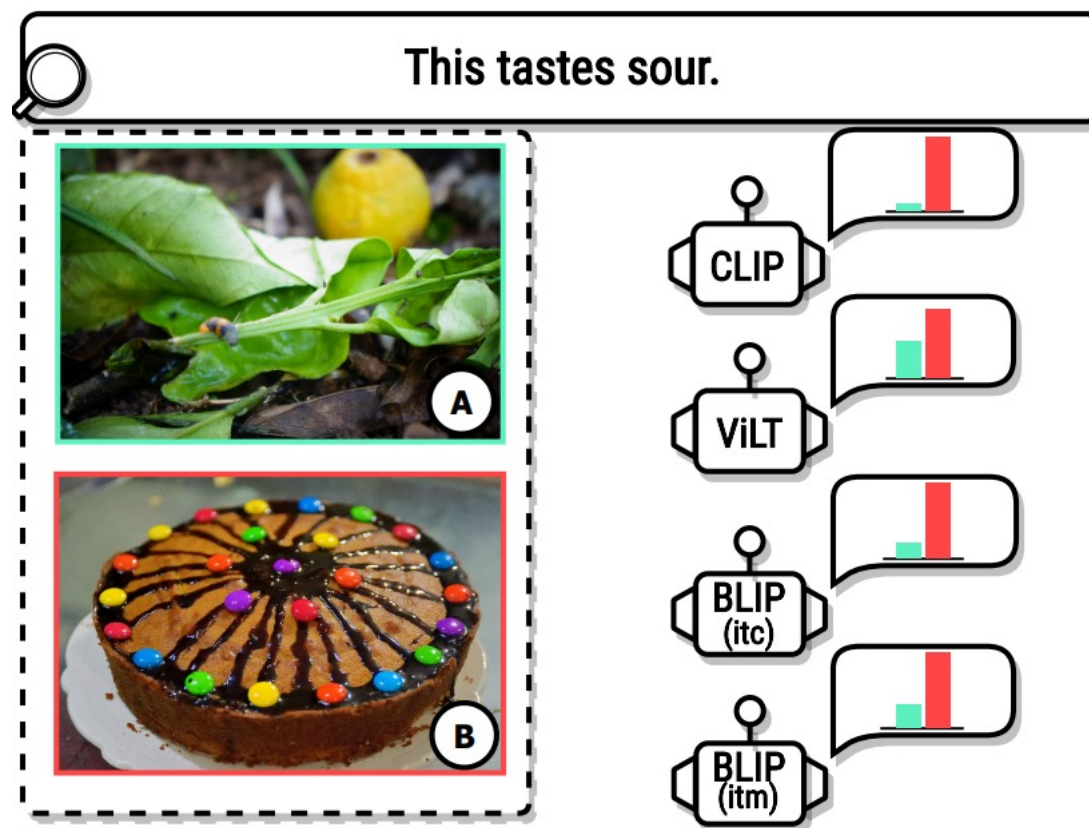
Moving puncher closer to scissor

| 10 selected classes |
|---------------------------------------|
| Dropping [something] |
| Moving [something] from right to left |
| Moving [something] from left to right |
| Picking [something] up |
| Putting [something] |
| Poking [something] |
| Tearing [something] |
| Pouring [something] |
| Holding [something] |
| Showing [something] (almost no hand) |



Part 2: How can commonsense knowledge be learned via V+L pretraining?

Current V+L models lack abilities to capture commonsense knowledge:



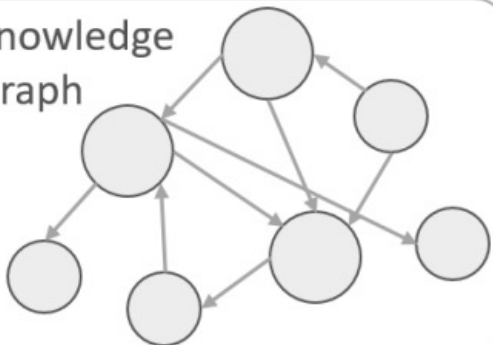
DANCE: Data Augmentation with kNowledge graph linearization for CommonsenseE capability

Original image-text pair



*A **cat** with a **box** in an **office**.*

Knowledge Graph



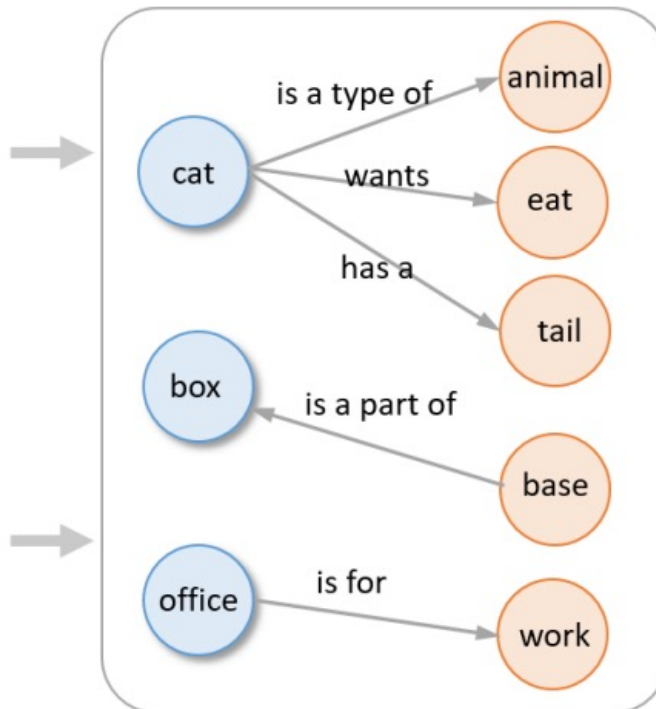
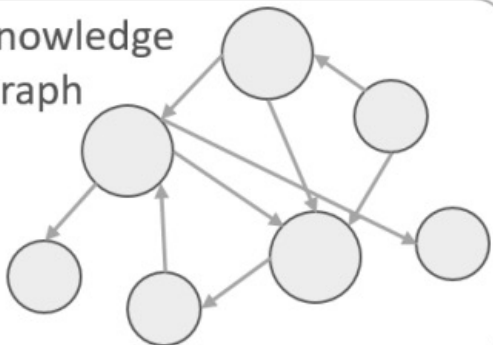
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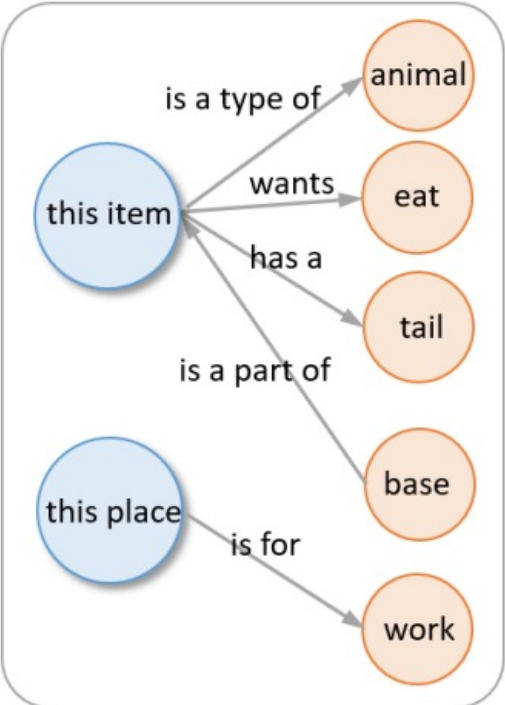
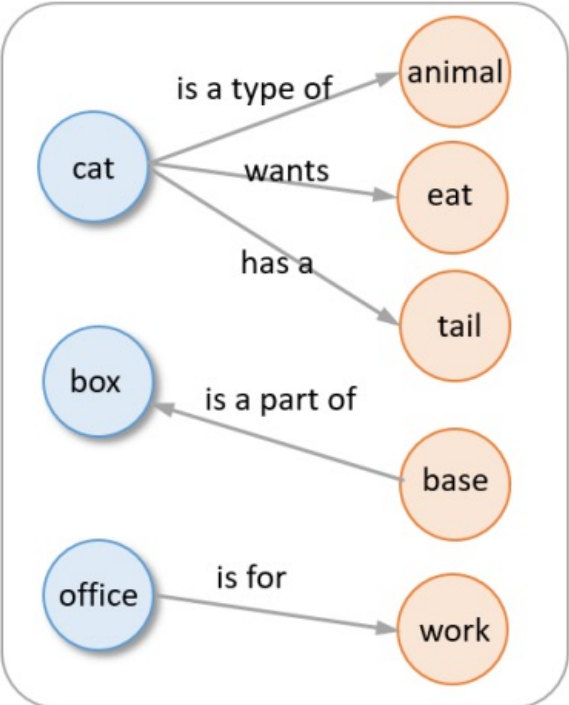
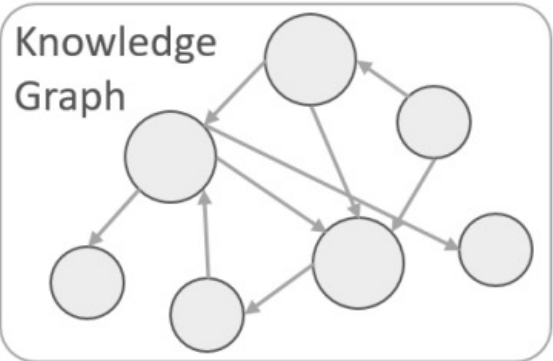


DANCE: Data Augmentation with kNnowledge graph linearization for CommonsenseE capability

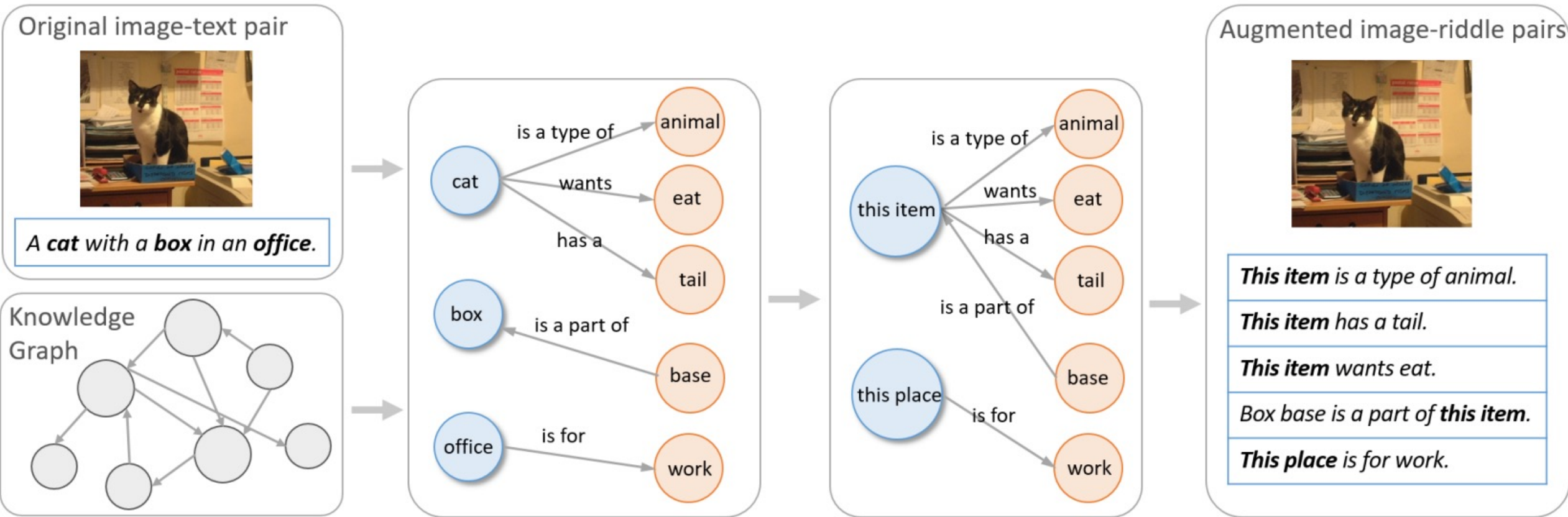
Original image-text pair



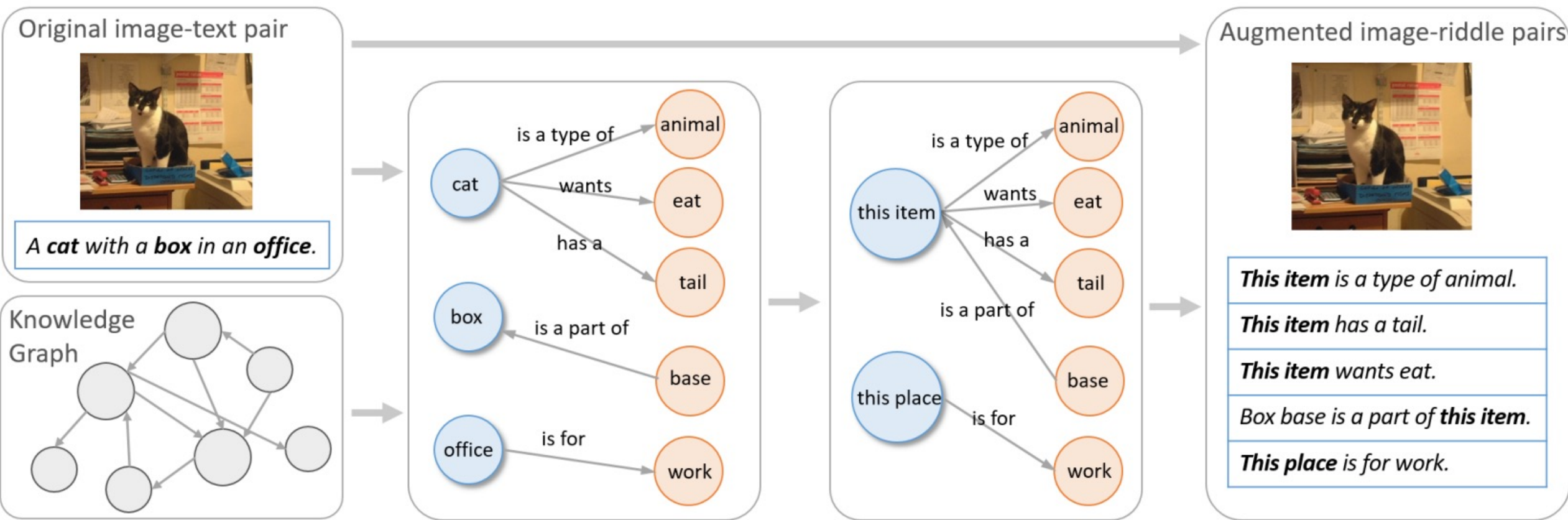
*A **cat** with a **box** in an **office**.*



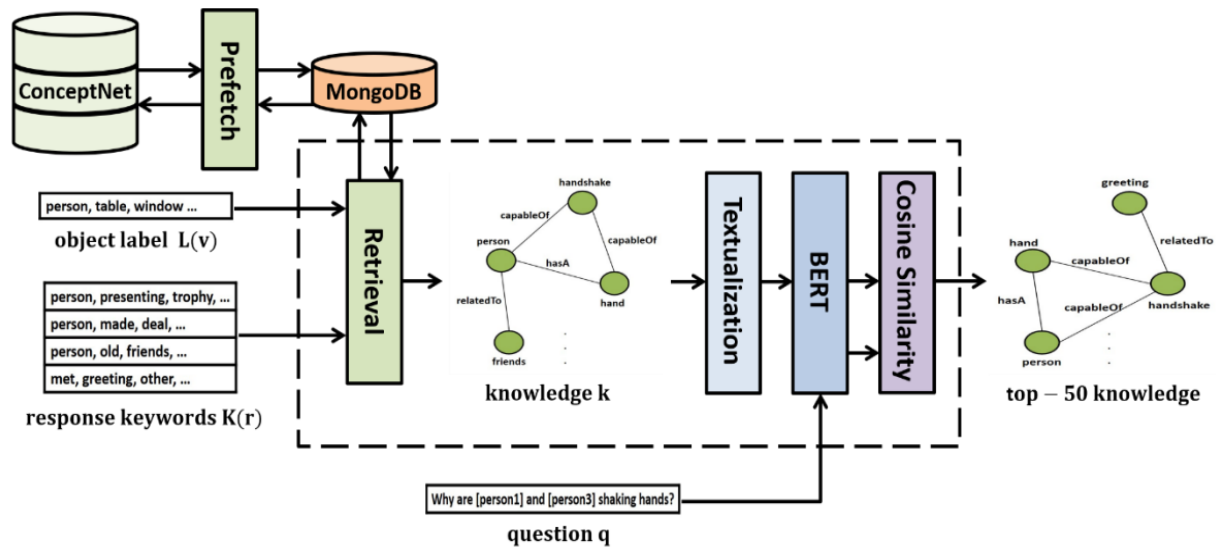
DANCE: Data Augmentation with kNnowledge graph linearization for CommonsenseE capability



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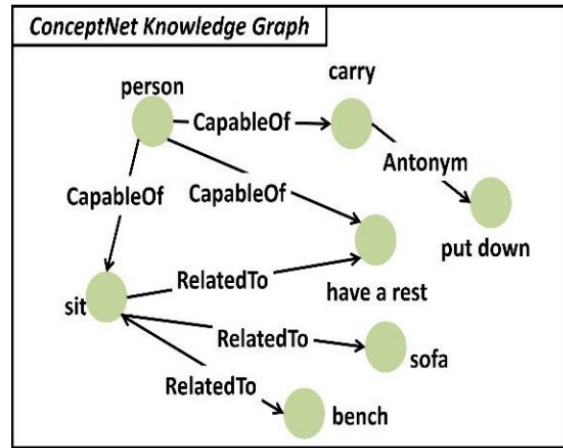


Vision–Language Knowledge Co-Embedding



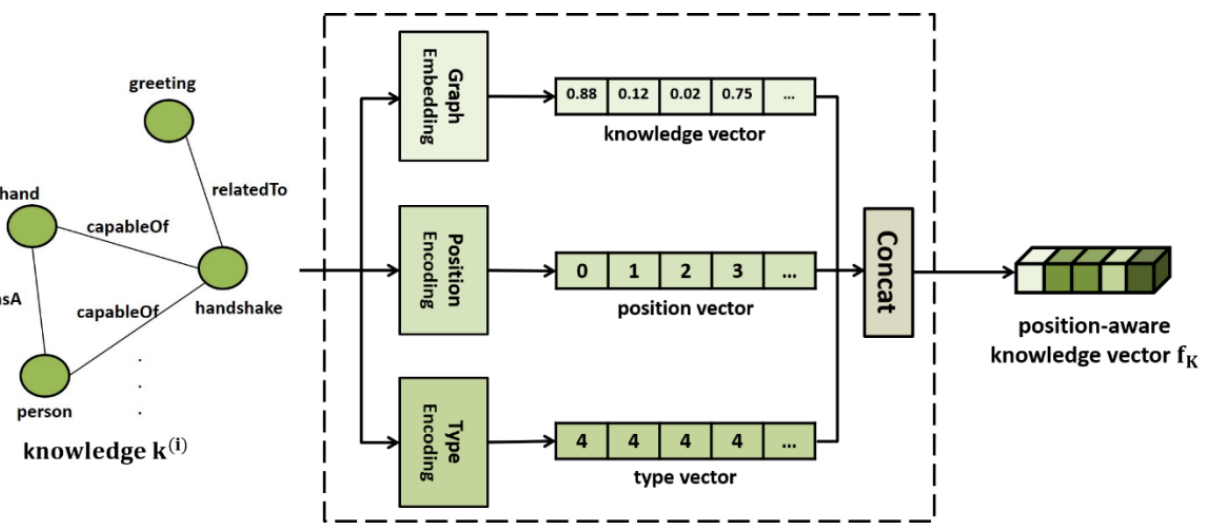
What is [person1] doing now?

- (a) He is riding on a horse. 0.1%
- (b) [person1] is being handed a fork to eat his food. 0.2%
- (c) He is sitting and resting after carrying a heavy item into the room. 98%**
- (d) He is in the process of turning to look at [person1]. 1.7%



Because...

- (a) He is sitting next to a cart with a large object on it. He is tired from pulling the kart because it is heavy. 0.2%
- (b) He is using a brace, used to carry things. 14%
- (c) He has brought many items into the fort which make him feel at ease. 0.8%
- (d) He had a bench and has put it down. 85%**



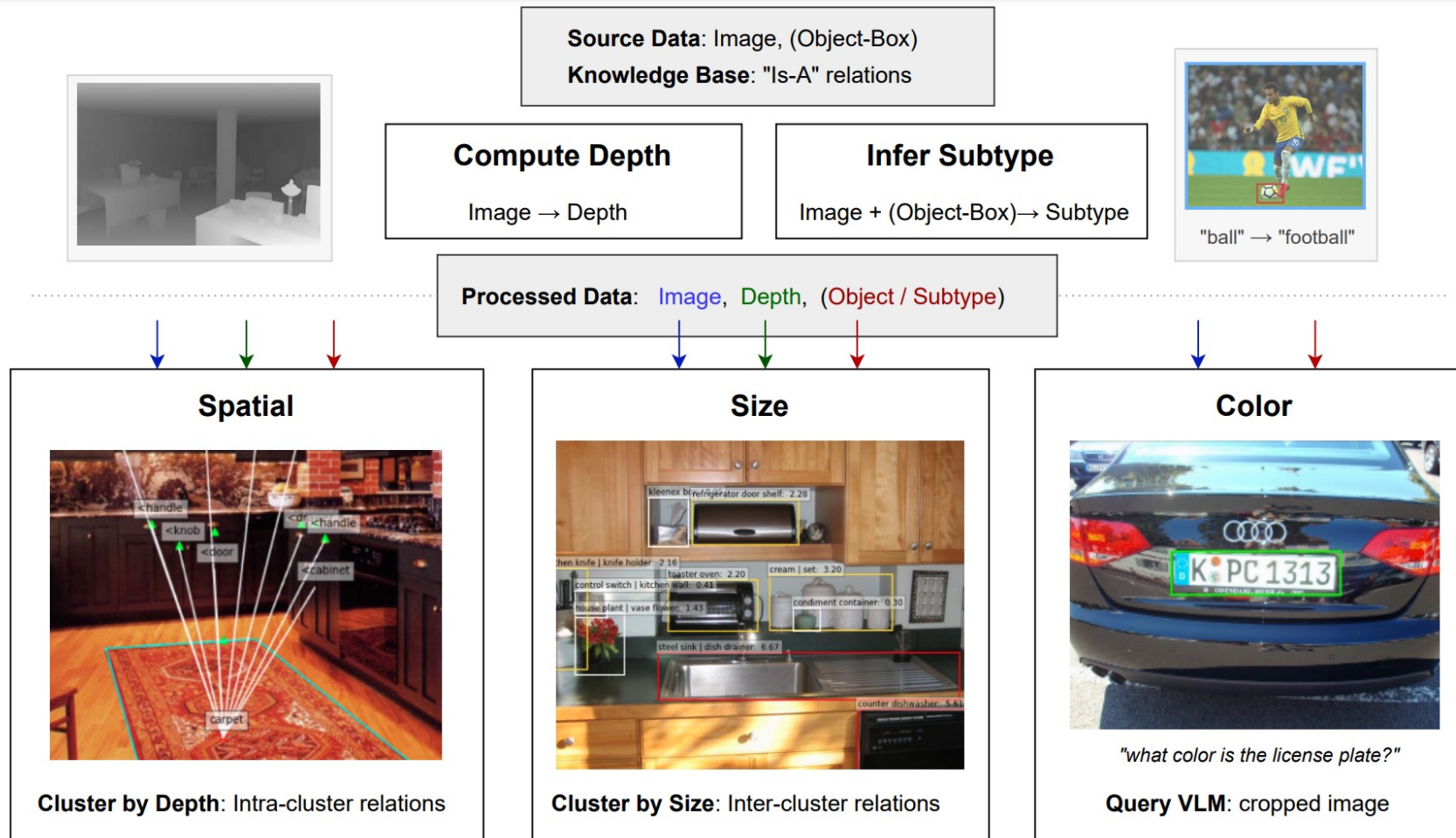


Part 3: Are VLMs commonsense KBs?

Probing “Visible” Physical Commonsense Knowledge



Visually accessible knowledge representing color, size and space



Probing “Visible” Physical Commonsense Knowledge



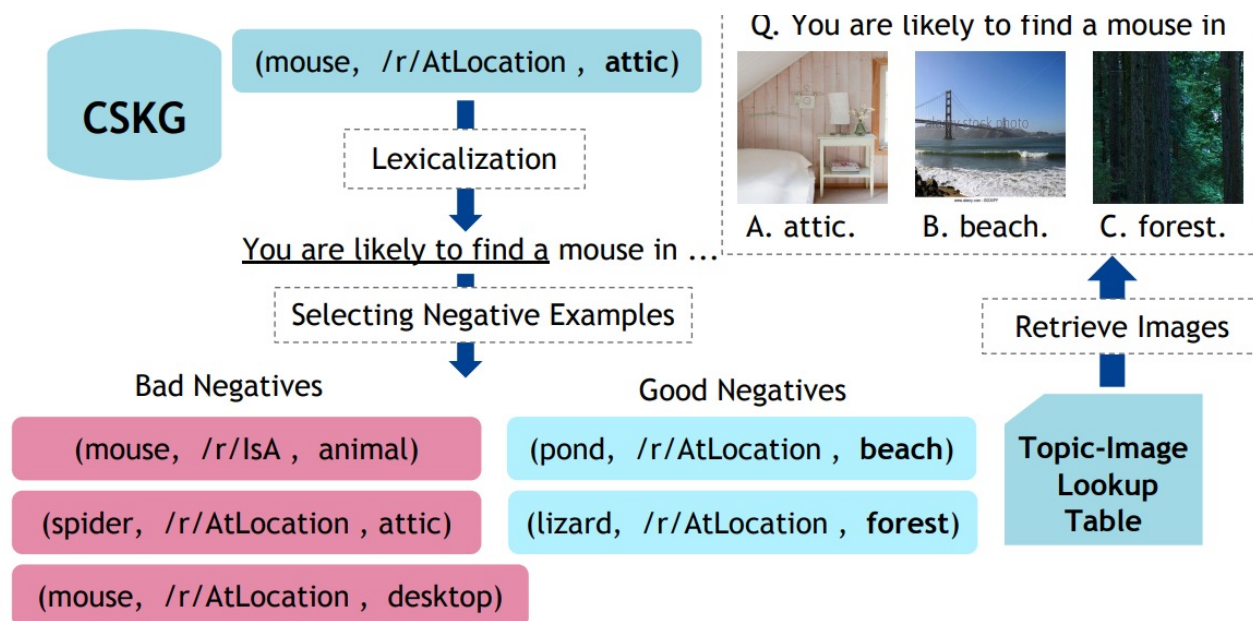
Visually accessible knowledge representing color, size and space

| Task | Setting | Prompt |
|-------------|----------------|---|
| Color | ZS | O is of [MASK] color |
| | FT | [CLS] color of O |
| | QA | What is the color of O ? (a) .. (b) .. |
| Size | ZS | O_1 is [MASK] than O_2 in size |
| | FT | [CLS] size of O_1 in comparison to O_2 |
| | QA | what is the size of O_1 in comparison to O_2 ? (a) .. (b) .. |
| Spatial | ZS | in a S , the O_1 is located [MASK] the O_2 |
| | FT | [CLS] in a S , the O_1 is located in comparison to O_2 |
| | QA | in a S , where is O_1 is located in comparison to O_2 ? (a) .. (b) .. |

Are Visual-Linguistic Models Commonsense KBs?



| CS dimension | Starting prompt | Answer candidates | # Instances |
|--------------|--|---|-------------|
| part-whole | <u>Furry animals</u> have | A ₁ : effect of <u>chilling innovation</u> . A ₂ : millions of <u>hair</u> . A ₃ : <u>hole in</u> . | 1,165 |
| taxonomic | <u>Recruit</u> is a way to | A ₁ : <u>rate</u> . A ₂ : enlist . A ₃ : <u>slope</u> . | 1,323 |
| distinctness | <u>Shade</u> is not | A ₁ : <u>flat</u> . A ₂ : <u>postal worker</u> . A ₃ : sunny . | 828 |
| similarity | <u>Throw up</u> is a synonym of | A ₁ : <u>rutinic acid</u> . A ₂ : <u>random</u> . A ₃ : vomit . | 644 |
| quality | A <u>wet floor</u> is | A ₁ : slippery . A ₂ : <u>light brown</u> . A ₃ : <u>abbreviated to unido</u> . | 1,840 |
| utility | A <u>fork</u> is used for | A ₁ : <u>speed of transit</u> . A ₂ : <u>confuse voters</u> . A ₃ : picking up food . | 2,090 |
| creation | <u>Music</u> is created by | A ₁ : <u>olive oil mill</u> . A ₂ : <u>mapping process</u> . A ₃ : instruments . | 100 |
| temporal | Going for a <u>haircut</u> requires | A ₁ : finding barber . A ₂ : <u>hard examinations</u> . A ₃ : <u>write persuasively</u> . | 1,889 |
| spatial | You are likely to find a <u>document folder</u> in | A ₁ : file drawer . A ₂ : <u>madagascar jungle</u> . A ₃ : <u>minerals</u> . | 1,599 |
| desire | You would thank someone because you want to | A ₁ : <u>accomplish mutual goal</u> . A ₂ : feel good . A ₃ : <u>cool off</u> . | 1,781 |



Are Visual-Linguistic Models Commonsense KBs?



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|--------------|--|--|-------------|
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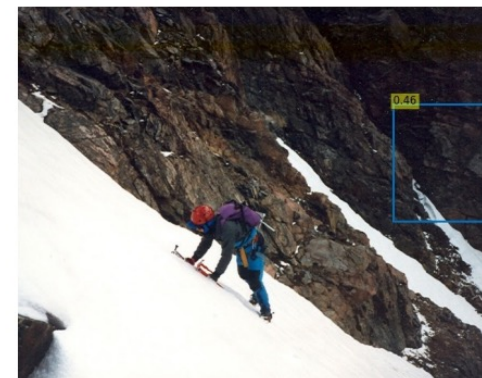
dim.: spatial

You are likely to find vegetables in:
 A. workplace.
 B. stationary shop.
C. garden.



dim.: part-whole

A boat has:
 A. reached legal age.
B. sails
 C. different rules.



dim.: quality

A hill can be:
A. steep.
 B. about to change.
 C. important for normal living.

Are Visual-Linguistic Models Commonsense KBs?



Visual Commonsense Knowledge is more difficult than textual knowledge.

| row | Images | part-whole 1, 165 | taxonomic 1, 323 | distinctness 828 | similarity 644 | quality 1, 840 | utility 2, 090 | creation 100 | temporal 1, 189 | spatial 1, 599 | desire 1, 781 | All 13, 259 | |
|-----|--|----------------------|---------------------|---------------------|-------------------|-------------------|-------------------|-----------------|--------------------|-------------------|------------------|----------------|-------------|
| 1 | RoBERTa | – | 68.5 | 61.8 | 80.2 | 67.4 | 69.7 | 74.2 | 72.0 | 60.9 | 54.8 | 65.9 | 67.5 |
| 2 | BERT | – | 62.8 | 71.2 | 80.1 | 54.8 | 68.1 | 72.4 | 74.0 | 53.7 | 52.4 | 60.4 | 65.0 |
| 3 | BERT _{CC} | – | 68.4 | 62.0 | 66.6 | 51.1 | 66.0 | 65.4 | 62.0 | 53.6 | 63.7 | 58.3 | 61.9 |
| 4 | UNITER_BERT _T | – | 70.1 | 74.5 | 81.4 | 62.4 | 72.0 | 73.8 | 79.0 | 54.5 | 53.9 | 61.5 | 66.5 |
| 5 | UNITER _T | – | 70.9 | 59.8 | 71.3 | 51.2 | 69.9 | 71.5 | 71.0 | 52.7 | 61.5 | 62.5 | 64.0 |
| 6 | VILBERT _T | – | 63.9 | 60.3 | 64.9 | 46.7 | 66.1 | 71.2 | 58.0 | 52.2 | 61.0 | 62.8 | 60.7 |
| 7 | UNITER _{TV} | retrieved | <u>63.0</u> | 54.0 | <u>65.9</u> | <u>46.4</u> | 62.4 | 65.4 | <u>62.0</u> | 49.2 | 57.4 | 58.5 | <u>58.4</u> |
| 8 | VILBERT _{TV} | retrieved | 55.0 | 49.9 | 55.9 | 42.2 | 57.4 | 60.5 | 52.0 | 47.2 | 52.9 | 56.6 | 53.0 |
| 9 | UNITER _{T\tilde{V}} | dummy | 61.5 | 51.6 | 63.4 | 42.2 | <u>63.6</u> | <u>66.4</u> | 55.0 | <u>49.4</u> | <u>58.2</u> | 59.7 | 57.1 |
| 10 | VILBERT _{T\tilde{V}} | dummy | 60.4 | <u>58.9</u> | 64.9 | 43.9 | 63.4 | 65.5 | 55.0 | 48.4 | 56.8 | <u>62.0</u> | 57.9 |
| 11 | UNITER _V | retrieved | 36.4 | <u>36.6</u> | 40.1 | 38.5 | 34.2 | <u>36.6</u> | 32.0 | <u>34.8</u> | 36.2 | <u>34.3</u> | 36.0 |
| 12 | VILBERT _V | retrieved | <u>37.8</u> | 35.1 | 37.7 | 39.8 | <u>36.8</u> | 35.7 | <u>41.0</u> | 33.0 | <u>37.6</u> | 34.0 | <u>36.8</u> |
| 13 | UNITER _{\tilde{V}} | dummy | 30.8 | 26.3 | 45.7 | 28.6 | 29.2 | 28.7 | 19.0 | 28.7 | 29.6 | 30.7 | 29.7 |
| 14 | VILBERT _{\tilde{V}} | dummy | 34.8 | 35.8 | <u>50.5</u> | <u>40.4</u> | 30.4 | 31.1 | 30.0 | 29.4 | 33.5 | 30.1 | 34.6 |

Unimodal vs Multimodal models?



Unimodal and multimodal models' abilities to capture visual commonsense knowledge



Does the **model** know ...

Unimodal
BERT, ...

VS.

Multimodal
Oscar, ...

Penguins are a group of aquatic flightless birds.

The word penguin first appears in the 16th century as a name for the great auk.

...



A girl is looking at the penguin.



A plastic penguin is sitting on a chair.

...

what is the **color** of a penguin?



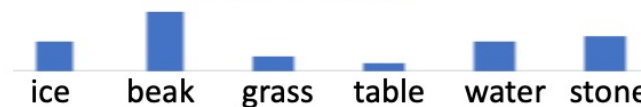
what is the **shape** of a penguin?



what is the **material** of a penguin?



what are the **co-occurring** objects of a penguin?



what is the **size** of a penguin?



Unimodal vs Multimodal models?



ViComTe dataset on five relation types: color, shape, material, size, and visual co-occurrence

| Relation | # Classes | # (subj, obj) Pairs | Ex Template | Ex (subj, obj) Pair |
|-----------------|------------------|----------------------------|---------------------------------------|----------------------------|
| color | 12 | 2877 | [subj] <i>can be of color</i> [obj] | (<i>sky, blue</i>) |
| shape | 12 | 706 | [subj] <i>has shape</i> [obj] . | (<i>egg, oval</i>) |
| material | 18 | 1423 | [subj] <i>is made of</i> [obj] . | (<i>sofa, cloth</i>) |
| size (smaller) | 107 | 2000 | [subj] <i>is smaller than</i> [obj] . | (<i>book, elephant</i>) |
| size (larger) | 107 | 2000 | [subj] <i>is larger than</i> [obj] . | (<i>face, spoon</i>) |
| co-occurrence | 5939 | 2108 | [subj] <i>co-occurs with</i> [obj] . | (<i>fence, horse</i>) |

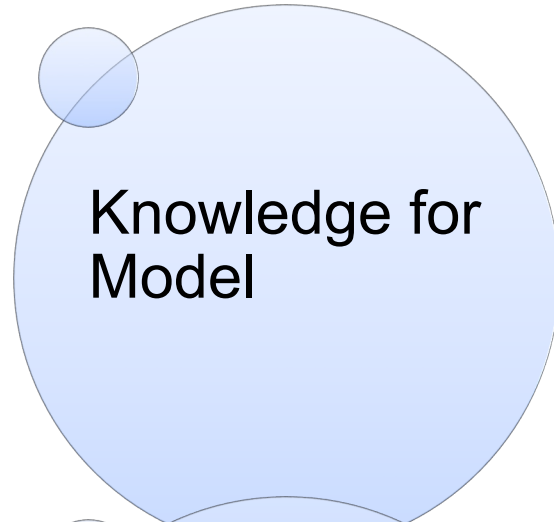
Unimodal vs Multimodal models?



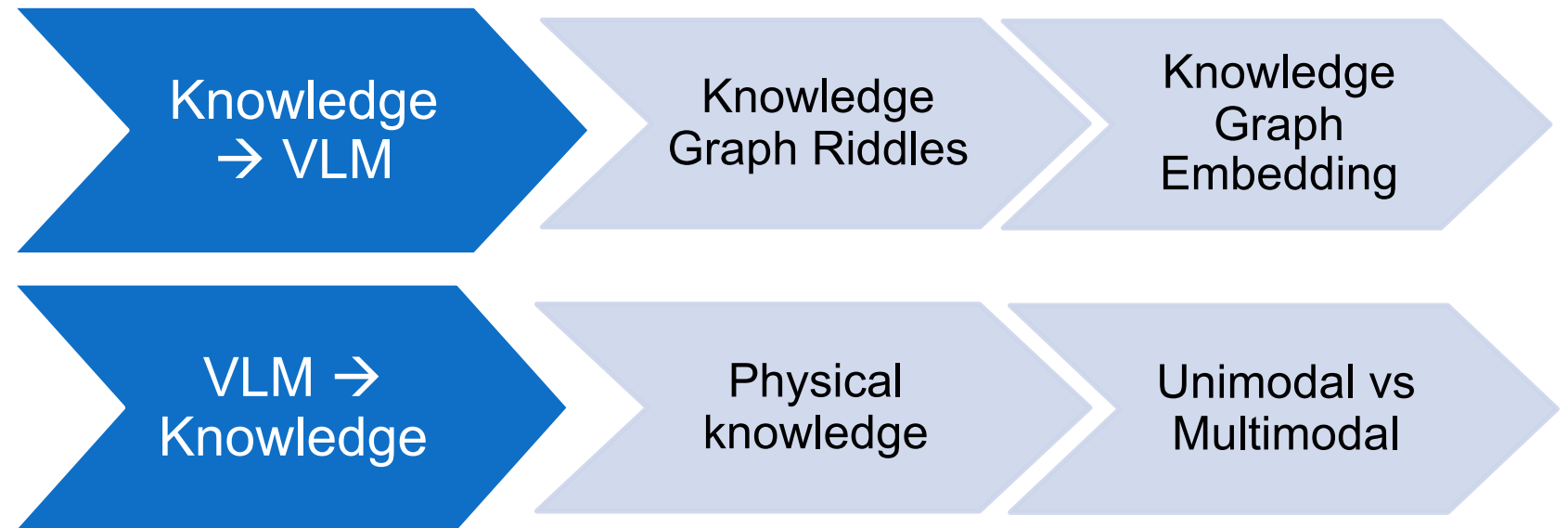
Unimodal and multimodal models' abilities to capture visual commonsense knowledge

| Source | Group | Spearman ρ | # Subjs | Avg # Occ | Top5 # Occ | Btm5 # Occ | Acc@1 |
|-----------|--------|-----------------|---------|-----------|------------|------------|-------|
| VG | All | 64.3 \pm 23.9 | 355 | 1252.6 | 64.6 | 308.6 | |
| | SINGLE | 62.2 \pm 24.0 | 131 | 494.9 | 64.6 | 1181.6 | 80.2 |
| | MULTI | 69.3 \pm 20.7 | 136 | 1156.1 | 2062.2 | 347.0 | |
| | ANY | 58.4 \pm 27.1 | 88 | 2529.6 | 8452.4 | 1213.4 | |
| Wikipedia | All | 33.4 \pm 30.6 | 302 | 543.6 | 1758.0 | 49.8 | |
| | SINGLE | 29.6 \pm 29.9 | 110 | 352.2 | 345.8 | 35.0 | 35.5 |
| | MULTI | 33.9 \pm 30.9 | 119 | 500.8 | 1242.0 | 27.6 | |
| | ANY | 38.2 \pm 30.4 | 73 | 902.0 | 3000.2 | 161.2 | |

Future Direction: Adding commonsense knowledge to pretraining



- In-context prompt
- data augmentation
- data selection






Future Direction: Physical Knowledge Enhanced LM/VLM



Humans learn a huge amount of knowledge about the external world via **multisensory experience and interactions**, however, current **LLM/VLM** are trained with **static datasets**, thus **lacks understanding of the physical world**.


Spatial
Relation

Z Put object A to the left of object B. Then, put object B in front of object A. Then, put object C to the left of object A. Which object is directly behind object B?

 Object C is directly behind object B.  

Knowledge
requiring
embodiment

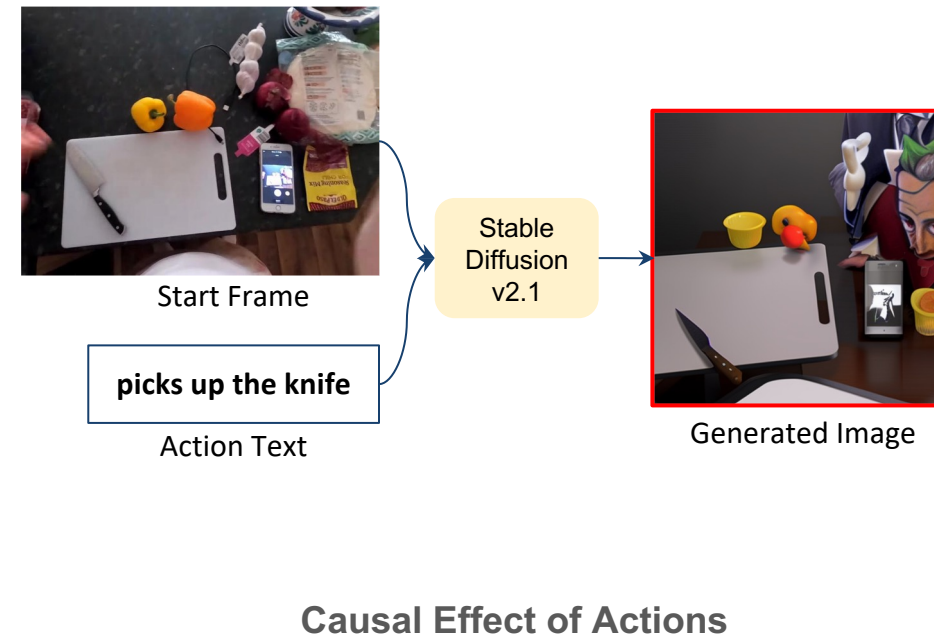
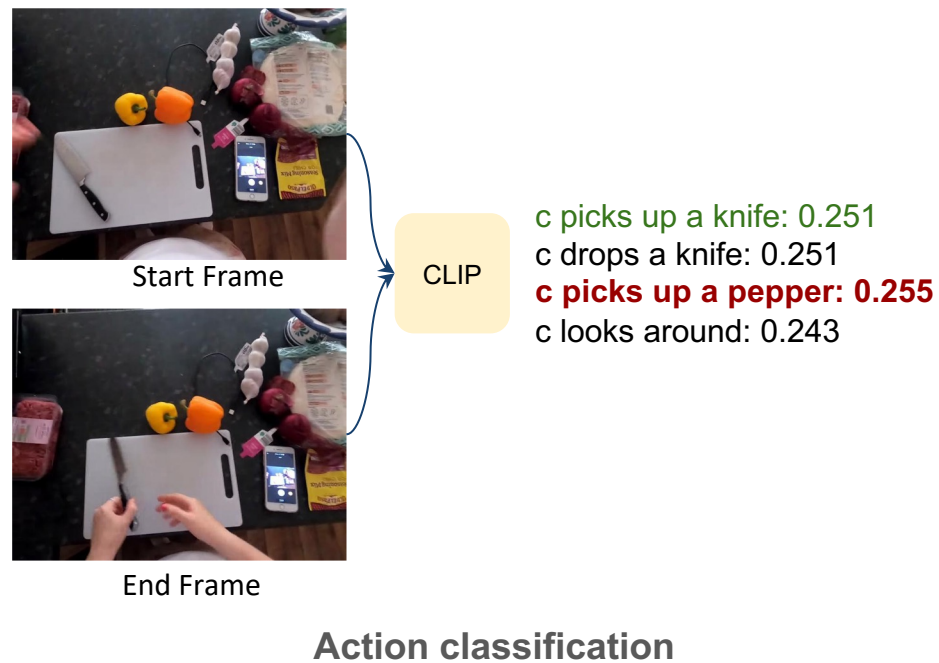
Z Imagine you are a human being. Put your left hand on the back of your head. Can you still see your left hand?

 Yes, I can still see my left hand as it is positioned on the back of my head.

Future Direction: Physical Knowledge Enhanced LM/VLM



Humans learn a huge amount of knowledge about the external world via **multisensory experience and interactions**, however, current **LLM/VLM** are trained with **static datasets**, thus **lacks understanding of the physical world**.



Physical Interactions involving actions and objects

Future Direction: Physical Knowledge Enhanced LM/VLM



From Reading/Seeing to Doing: From passive perception to interaction with the world.

